Coffee & Conversation

with Superintendent of Schools Dr. Frank Santora





Why Now?



- District strives to continuously provide innovative and meaningful learning opportunities for students
- While there are a number of local daycare providers within Roxbury Township, there are limited opportunities for students to receive preschool education through the district .
- At the present time, the only preschool programs the district operates are through the Special Services Department or tuition based programs through the Community School or the Young Children's Program (part-time).
- There is an interest and need within the community for high-quality, full-day preschool education
- The district's enrollment has been decreasing in recent years. This provides an opportunity for the district to alter the trajectory in an upward direction.



Goal: To obtain funds to implement free preschool for Roxbury residents.

- Application Deadline was August 14, 2024 .
- District will be notified in the "Fall" as to whether or not the funds will be awarded to the district.
- If granted the award, the district must implement the program within 75 days of the date of notification.
- As part of the application process, the district must identify available spaces within the district to host preschool programs. Such spaces must meet specific criteria.
- The district was required to explore potential partnerships with local area daycare providers. The providers must demonstrate an ability to implement the program as specified in the guidelines.



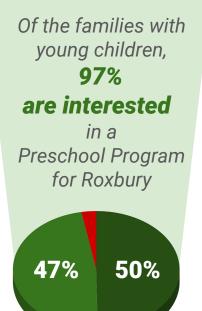


Results of our District's Interest Survey

administered July 26th thru Aug 9th



- Of the 589 families who responded:
 - 203 (34%) do not have a need for a program like this as all of their children are older.
- Out of the remaining 66% / 386 responses from families with young children:
 - **11 (3%)** have a child who is or will be of preschool age, but do not want to take advantage of the program.
 - **183 (47%)** would like to take advantage of the program, but in a future year as their child is currently too young.
 - 192 (50%) have a child who will have turned three years of age by January
 6, 2025 and would begin attending the program on January 6, 2025.

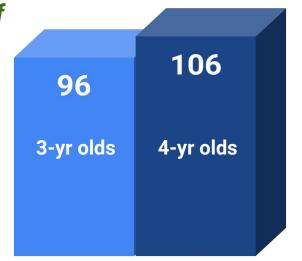




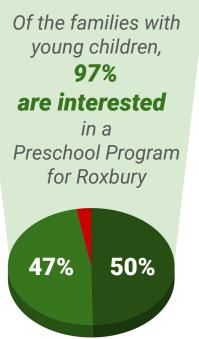
Results of our District's Interest Survey administered July 26th thru Aug 9th



Possible Enrollment of 202 children







The Intended Plan...



- 1 at Jefferson Elementary School
- o 1 at Kennedy Elementary School
- 1 at Nixon Elementary School
- o 2 at RHS
- 2 at the Meeker Street Building

Partnership with licensed daycare providers

- Learning Tree Academy in Succasunna -1 classroom
- LightBridge Academy in Randolph -2 classrooms









Outreach to Local Area Daycare Providers



- 2 confirmed
- 2 indicated interest for future years
- o 2 declined
- 4 did not respond to the communications.

The district intends to continue attempts to **communicate and collaborate with these providers** on a regular basis.





Staffing



Certified Preschool Teachers

- The district intends to hire 7 preschool teachers for the in-district preschool classrooms
- The district will work with the local daycare providers to ensure appropriately certified and qualified preschool teachers are selected for the three preschool classrooms.
- All preschool staff will receive ongoing training and professional development through the district administration.

Teacher Assistants

- Each preschool classrooms will have one teacher assistant
- If required by a student's IEP, there may be an additional teacher assistant in the classroom

Full-time School Social Worker

- Support Family Engagement efforts
- Serve as in a supportive role for intervention (PIRS)



Staffing

- Full-time School Nurse (for the Meeker Street building)
- Community and Parent Involvement Specialist (CPIS)/Instructional Coach (TPIC)
 - The district will contract with William Paterson University to provide the instructional coaching and CPIS role.
 - The Instructional Coach will provide ongoing consultation, coaching and professional development to preschool staff.
- Leadership Support
 - PreK-4 Building Principals
 - PreK-6 Instructional Supervisors
 - Central Office Administrators
- Operational Support
 - Business Administrator
 - Transportation/Buildings/Grounds



The Classroom Makeup



The PEA states that the maximum class size is 15 students

- The district intends to designate three spaces in each classroom for inclusion opportunities for students with special education needs.
- The district will purchase and equip all of the classrooms with the appropriate supplies/materials for a preschool classrooms.
- All preschool classrooms will operate on a full-day schedule that is the same as the K-4 School Buildings

Curriculum

- The district will implement the Creative Curriculum in all of the preschool classrooms.
- All instruction will be aligned with the Preschool Learning Standards.
- The district will ensure that all staff are trained in the Creative Curriculum and that they have all of the necessary materials.

Family & Community Engagement



- The district intends to contract with William Paterson University for a Community and Parent Involvement Specialist (CPIS)
- The CPIS will coordinate the **Early Childhood Advisory Council (ECAC)**
 - The ECAC will focus on reviewing the progress of the preschool program, assessing staff, student and family needs, developing programs to facilitate parent involvement and education, etc.
 - The district plans to solicit interest in serving on this committee via survey/future information sessions.
- The will be strong emphasis on providing parents with training and education opportunities.
- The School Social Worker will assist families through parent training and consultation services.
- All preschool classrooms will operate on a full-day schedule that is the same as the K-4 School Buildings.





Transportation and **Looking Forward...**

 All students will be eligible for transportation to and from school/location. Training will be provided to transportation staff on appropriate ways to support preschool students.



As we move forward...

- The district will be creating and distributing promotional materials regarding the preschool programs.
- o Information will be made available via a designated page on the district's website.
- Throughout the Fall, the district will host a number of information sessions regarding the preschool programs.