

# Coffee & Conversation

*with* Superintendent of Schools **Dr. Frank Santora**

held at Roxbury High School • April 18, 2024





## **District Goals** for 2023/2024

### **1- Student Achievement/Professional Development**

*Enhance an active, inclusive, and multifaceted learning experience that maximizes each student's potential and empowers individual achievement.*

### **2- Portrait of a Graduate**

*To assess, review and revise the Portrait of a Graduate.*

### **3- Sustainability**

*To implement innovative programs to support students' sustainability.*

### **4- Health & Wellness**

*Continue to develop an economically viable, safe, collaborative atmosphere for students, staff and community members to inspire all learners and support their mental wellness to increase a readiness to be able to learn and meaningfully participate in the greater school community.*

### **5- Community Engagement**

*To foster an inclusive and collaborative culture and climate with internal and external stakeholders.*



# District Goal 1- Student Achievement/Professional Development

*Enhance an active, inclusive, and multifaceted learning experience that maximizes each student's potential and empowers individual achievement.*

➤ Provision of professional development and coaching for all staff members.

➤ Focused efforts on building a culture of data informed decision making:

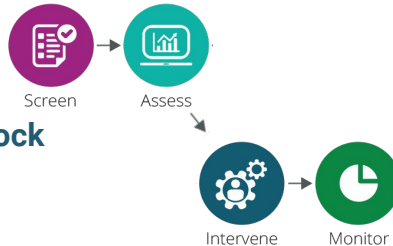
- Frequent meetings with staff



- Initiation of **LinkIt** partnership

- Implementation of **supplemental intervention services**

- Establishment of a **intervention block at the elementary level** (24-25 SY)



➤ Creation of new and innovative programs for students:

- Elementary ERI Program (January of 2024)

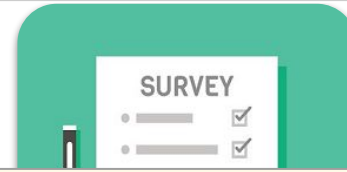
- **JROTC**

- Dual enrollment with **CCM** and **WCC**





## District Goal 2- Portrait of a Graduate



To assess, review and revise the Portrait of a Graduate.

### ➤ Surveyed parents~

- Results presented at Supt. Coffee

### ➤ Surveyed staff~

- Results presented at Supt. Coffee

### ➤ Conducted student group discussion~

- Results used to create survey for students.

### ➤ Student survey to be completed in the Spring~

- Focus Group discussions with parents/staff and additional students will occur in the later Spring.



# District Goal 3- Sustainability

To implement innovative programs to support students' sustainability.



## Maintenance & Continuity:

- Sustainable Schools ranking
  - All four K-4 schools as well as LRS and EMS are on pathway to earn Silver status by June of 2024.
- Continued educational and community engagement initiatives.
- Obtainment of sustainability grant awards across the district.



### Silver Certification Requirements

- Establishment of **mandatory green team**
- Implement 3 of 13 priority actions
- Complete actions in 8 of 18 categories
- Total of at least 350 points



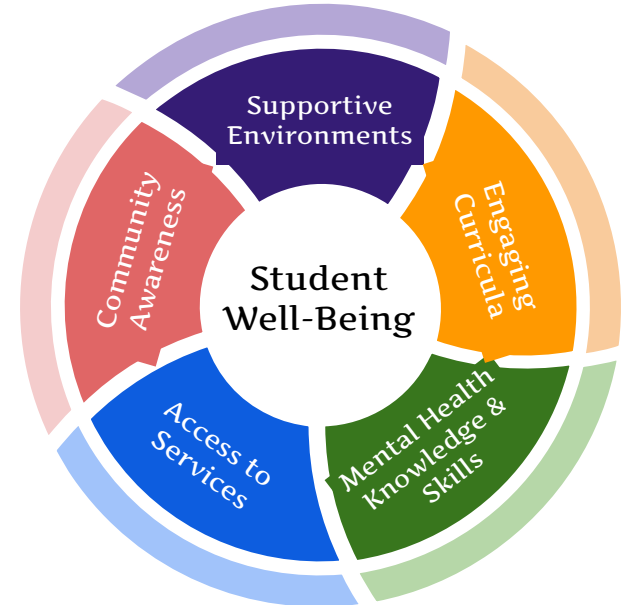


## District Goal 4- Health & Wellness



*Continue to develop an economically viable, safe, collaborative atmosphere for students, staff and community members to inspire all learners and support their mental wellness to increase a readiness to be able to learn and meaningfully participate in the greater school community.*

- Created District's **Behavior Threat Assessment and Management Processes and Procedures**.
- Increased and enhanced **professional development opportunities** for staff regarding supporting mental health and wellness.
- Enhanced efforts to provide effective school-based interventions along a tiered system of support (**MTSS**)
  - Worked with building principals and district administrators to identify and implement targeted interventions.





## District Goal 5- Community Engagement

To foster an inclusive and collaborative culture and climate with internal and external stakeholders.



➤ In order to cultivate a culture of community engagement, I have taken the following steps:

- Held monthly Supt. Coffees
- Published Monthly Newsletters
- Frequently attend school/community events
- Superintendent's open office hours at each building on a monthly basis

